

 **2021**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for Perry Meridian High School

First-year college results for students who graduated from high school during the previous academic year 2019 :

55%

of students enrolled in college

2019 Cohort

41%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2018 Cohort

84%

of students did not need remediation

50%

of students completed all coursework attempted

77%

of students persisted to the second year

4%

of students enrolled in a two-year public college completed on time

2018 Cohort

44%

of students enrolled in a four-year public college completed on time

2016 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

[che.IN.gov](https://www.in.gov/che)



2019 High School Graduates: Perry Meridian High School

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	186	166	89%
Core 40	218	104	48%
General	157	41	26%
High School Graduation Waiver Status			
Graduated with Waiver	112	33	29%
Graduated without Waiver	449	278	62%
Advanced Placement Status			
Took and Passed an AP Test	142	127	89%
Took but Did Not Pass an AP Test	66	51	77%
Did Not Take an AP Test	353	133	38%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	267	185	69%
Did Not Earn Dual Credit from an Indiana Public College	294	126	43%
21st Century Scholar Status			
21st Century Scholar	49	44	90%
Non 21st Century Scholar	512	267	52%
Socioeconomic Status			
Free or Reduced Lunch	270	133	49%
Non Free or Reduced Lunch	291	178	61%
Race/Ethnicity			
White	324	180	56%
Black	30	18	60%
Hispanic or Latino	64	33	52%
Asian	124	68	55%
Other	19	12	63%
All Students	561	311	55%

2019 High School Graduates: Perry Meridian High School



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	243	43.3%
Indiana Private College (non-profit)	52	9.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	10	1.8%
Out-of-State Private College (non-profit)	6	1.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	250	44.6%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	6.2%
Indiana State University	20	8.2%
University of Southern Indiana	4	1.6%
Indiana University-Bloomington	50	20.6%
Indiana University-East	2	0.8%
Indiana University-Kokomo	1	0.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	55	22.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.4%
Purdue University-Fort Wayne	2	0.8%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	18	7.4%
Ivy Tech Community College	71	29.2%
Vincennes University	4	1.6%

2019 High School Graduates: Perry Meridian High School



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	168	69.1%
Associate Degree (two-year)	68	28.0%
Award of at least 1 but less than 2 academic years	6	2.5%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	12%
Business and Communication	49	20%
Education	20	8%
Health	38	16%
Science, Technology, Engineering, and Math (STEM)	64	26%
Social and Behavioral Sciences and Human Services	23	9%
Trades	9	4%
Undecided	12	5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	189	78%
Part-Time Students	54	22%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	8%	15	75%
English/Language Arts Only	8	3%	***	***
Both Math and English/Language Art	2	1%	***	***
No Remediation	213	88%	--	--

2019 High School Graduates: Perry Meridian High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	128	5	4%	***	***
Core 40	81	13	16%	10	77%
General	34	12	35%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	27	10	37%	9	90%
Graduated without Waiver	216	20	9%	15	75%
Advanced Placement Status					
Took and Passed an AP Test	103	3	3%	***	***
Took but Did Not Pass an AP Test	33	7	21%	***	***
Did Not Take an AP Test	107	20	19%	17	85%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	147	11	7%	10	91%
Did Not Earn Dual Credit from an Indiana Public College	96	19	20%	14	74%
21st Century Scholar Status					
21st Century Scholar	37	2	5%	***	***
Non 21st Century Scholar	206	28	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	105	13	12%	13	100%
Non Free or Reduced Lunch	138	17	12%	11	65%
Race/Ethnicity					
White	132	14	11%	11	79%
Black	14	2	14%	***	***
Hispanic or Latino	26	8	31%	***	***
Asian	60	5	8%	***	***
Other	11	1	9%	***	***
All Students	243	30	12%	24	80%

2019 High School Graduates: Perry Meridian High School

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	128	3.2	27.88
Core 40	81	2.5	16.20
General	34	2.5	14.88
High School Graduation Waiver Status			
Graduated with Waiver	27	2.5	16.78
Graduated without Waiver	216	2.9	22.84
Advanced Placement Status			
Took and Passed an AP Test	103	3.2	27.74
Took but Did Not Pass an AP Test	33	2.5	19.70
Did Not Take an AP Test	107	2.6	17.56
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	147	3.0	24.49
Did Not Earn Dual Credit from an Indiana Public College	96	2.7	18.61
21st Century Scholar Status			
21st Century Scholar	37	3.0	25.95
Non 21st Century Scholar	206	2.8	21.49
Socioeconomic Status			
Free or Reduced Lunch	105	2.7	21.58
Non Free or Reduced Lunch	138	3.0	22.62
Race/Ethnicity			
White	132	2.9	22.74
Black	14	2.5	25.50
Hispanic or Latino	26	2.7	15.92
Asian	60	2.8	21.84
Other	11	3.3	27.55
Enrollment Status			
Full-Time Students	189	3.0	25.85
Part-Time Students	54	2.5	9.26
All Students	243	2.9	22.17

2019 High School Graduates: Perry Meridian High School

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules